

**SMHP
Remote
combined
CLS training
and
supervision**

Teacher Component
Daily Report Card with consultation

Parent Component
Behavioral Parent Training

Student Component
Independence, social, organization skills training

Treatment Barriers

- * Low self-efficacy
- * Competing expectations
- * Time demands (e.g., meetings)
- * Poor perceived DRC efficacy
- * Poor communication with parents
- * Parent involvement

dHealth Enhancement

- * Digital DRC w/ automated support
- * Remote consultation support and parent-teacher-SMHP meetings
- * Parent-teacher-SMHP messaging
- * Automated data visualization
- * Parent DRC receipt confirmation

Treatment Facilitators

- * Guided DRC design and refinement
- * Reduced scheduling challenges
- * Shared access to daily student progress
- * Parent/SMHP communication
- * School-home transparency and accountability

Teacher Outcomes

- ↓ Cancelled meetings
- ↑ DRC completion
- ↑ DRC refinement
- ↑ Communication with parents and SMHP
- ↑ Inclusion of parents
- ↑ Parent involvement
- ↑ Parent relationship

Parent Outcomes

- ↑ Session attendance
- ↑ Parenting skill acquisition
- ↑ Adherence
- ↑ Home DRC completion
- ↑ Communication with teacher and SMHP
- ↑ School involvement
- ↑ Teacher relationship

Student Outcomes

- ↑ Goal attainment
- ↑ Use of skills
- ↑ Academic and behavioral success