

CURRICULUM VITAE

Nick Morelli, M.S.

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EDUCATION

- San Diego State University/University of California, San Diego** 2018 - Present
Joint Doctoral Program in Clinical Psychology, Ph.D., in progress
 Experimental Psychopathology Track; Mentor: Miguel Villodas, Ph.D.
 - *Emphasis in Child and Adolescent Psychopathology*
 - *Emphasis in Quantitative Methodology*
- San Diego State University** 2021 - Present
Master of Public Health, MPH, in progress
 - Concentration in Health Promotion and Behavioral Science
- San Diego State University** 2021
Master of Science in Psychology, M.S.
- Boston College, Lynch School of Education—Honors Program** 2016
Bachelor of Arts in Applied Psychology and Human Development, B.A.
 Minors: Neuroscience; Leadership in Higher Education and Community Settings
 Cum Laude

RESEARCH EXPERIENCE

- San Diego State University (SDSU)** August 2018 - Present
 Graduate Student Researcher | Healthy Child and Family Development (HCFD) Lab

The HCFD Lab at SDSU is directed by Dr. Miguel Villodas and studies the processes through which adverse events in childhood, particularly maltreatment, contribute to maladaptive outcomes across the lifespan.

- Longitudinal Studies of Child Abuse and Neglect (LONGSCAN)
 - Assist in data collection, data analysis, and manuscript preparation as part of a 30+ year nationwide consortium of research studies exploring critical issues in child maltreatment.
 - Funded by NSF Graduate Research Fellowship Program to examine physiological stress reactivity and psychosocial outcomes in second and third generation LONGSCAN participants.
 - Six first-author manuscripts published; 10 first-authored posters/symposia presented.
 - Assist in grant writing efforts through literature reviews, summaries, and draft-editing.
- Translational Emotion Neuroscience and Development (TEND) Laboratory
 - Collaborate with Dr. Jillian Lee Wiggins, director of the TEND Lab, on a study investigating brain development and reward processing in youth exposed to complex trauma.
 - Published first author manuscript demonstrating the association between early life stress and neural correlates of reward processing.
- General lab responsibilities

- Recruit, interview, train, and mentor undergraduate research assistants, master's students, and doctoral candidates; develop and lead a curriculum of weekly "Professional Development in Psychology" meetings for undergraduate research assistants receiving academic credit.
- Lead team of masters and undergraduate students for in-home collection of psychophysiological, psychosocial, and neuropsychological functioning.

Boston Children's Hospital (BCH)

May 2016 - July 2018

Research Assistant | Eugene D'Angelo, Ph.D.

Department of Psychiatry

- Involved in recruitment, assessment, and behavioral data collection/analysis of children with and at risk for early-onset psychotic disorders and suicidal behavior
 - Investigated the interaction between early childhood stress/trauma and psychosis.
- Administered psychological assessments and structured diagnostic interview as part of a study of congenital heart disease, ADHD, and occupational/psychosocial functioning in adulthood.
- Responsible for analyzing data using SPSS and managing large patient databases.
- Contributed in drafting grant proposals, manuscripts, and two book chapters.
- Supervised undergraduate interns for independent study placements at BCH.
- Served as Coordinator for the BCH Psychiatry Scientific Review Board.

Boston College

September 2014-January 2015

Undergraduate Research Assistant | Julie MacEvoy, Ph.D.

Counseling, Developmental, and Educational Psychology Department

- Contributed on a qualitative study investigating high-maintenance adolescent relationships.
 - Coded qualitative interviews, conducted literature searches, inputted/managed data in SPSS.

GRANT FUNDING / AWARDS

San Diego County Volunteer of the Year	2023
<ul style="list-style-type: none"> ● Awarded to 20-25 San Diego County residents annually for providing outstanding service to the community and to county departments <ul style="list-style-type: none"> ○ Recognized for contributions as a San Diego County Foster Youth Mentor 	
American Psychological Foundation Visionary Grant — \$13,150 over two years	2022 – 2024
<ul style="list-style-type: none"> ● <i>Examining associations among child maltreatment histories, physiology patterns to parental stress, and parenting behaviors.</i> (Co-Principal Investigator). 	
NSF Graduate Research Fellowship Program — \$114,000 over three years	2020 – 2023
<ul style="list-style-type: none"> ● <i>Deprivation and threat: Neurocognitive and physiological mechanisms in the intergenerational impact of maltreatment.</i> (Principal Investigator). 	
SDSU University Graduate Fellowship — \$30,000 over one year	2023 - 2024
<ul style="list-style-type: none"> ● Competitive, merit-based funding awarded to graduate students engaged in excellent scholarship advancing the university's goals for research and creative activity. 	
Association for Psychological Science Student Research Award — \$100	2019
San Diego State University Instructionally Related Activities Student Travel Award — \$400	2019, 2020

University of California, San Diego Graduate Student Travel Award — \$500

2019, 2020

Boston College Award for Outstanding Leadership and Community Service

2016

PEER-REVIEWED PUBLICATIONS

1. **Morelli, N.**, Hong, K., Garcia, J., Elzie, X., Alvarez, A., & Villodas, M. T. (2022). Everyday conflict in families at risk for maltreatment: Examining unique, bidirectional associations with children's anxious- and withdrawn-depressed symptoms. *Journal of Research on Child and Adolescent Psychopathology*. <https://doi.org/10.1007/s10802-022-00966-6>.
2. Mendez, L., **Morelli, N.**, Cromer, K. D., Villodas, M. T. (2022). Parallel process of posttraumatic stress and externalizing problems among youth at high risk for victimization. *Journal of Research on Adolescence*, 1-15. <https://doi.org/10.1111/jora.12796>
3. **Morelli, N.**, Hong, K., Elzie, X., Garcia, J., Evans, M. C., Duong, J., & Villodas, M. T. (2022). Bidirectional associations between family conflict and child behavior problems in families at risk for maltreatment. *Child Abuse & Neglect*, 133, 105832. <https://doi.org/https://doi.org/10.1016/j.chiabu.2022.105832>
4. Evans, M. C., Duong, J. B., **Morelli, N.**, Hong, K., Voss, C., Mendez, L., Garcia, J., Elzie, X., & Villodas, M. T. (2022). Conduct problems as a pathway from childhood adversity to community violence exposure: The protective roles of caregiver knowledge and involvement. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605221081932>
5. Hong, K., **Morelli, N.**, Garcia, J., Duong, J. B., Evans, M. C., Litrownik, A. J., & Villodas, M. T. (2022). Trajectories of adolescent psychopathology among youth who were maltreated and placed in out-of-home care. *Child Abuse & Neglect*, 128, 105589. <https://doi.org/https://doi.org/10.1016/j.chiabu.2022.105589>
6. **Morelli, N.** & Villodas, M. T. (2022). A Systematic Review of the Validity, Reliability, and Clinical Utility of Developmental Trauma Disorder (DTD) Symptom Criteria. *Clinical Child and Family Psychology Review*. <https://doi.org/10.1007/s10567-021-00374-0>
7. Adamczyk, K., **Morelli, N.**, M., Segrin, C., Jiao, J., Park, J. Y., & Villodas, M. T. (2021). Psychometric Analysis of the Dating Anxiety Scale for Adolescents in Samples of Polish and U.S. Young Adults: Examining the Factor Structure, Measurement Invariance, Item Functioning, and Convergent Validity. *Assessment*. <https://doi.org/10.1177/10731911211017659>
8. Villodas, M. T., **Morelli, N.**, Hong, K., Duong, J., Evans, M. C., Elson, D., Rose, E., Picci, G., & Fishbein, D. (2021). Differences in late adolescent psychopathology among youth with histories of co-occurring abuse and neglect experiences. *Child Abuse & Neglect*, 120, 105189. <https://doi.org/10.1016/j.chiabu.2021.105189>
9. **Morelli, N.**, Liuzzi, M., Duong, J., Chad-Friedman, E., Kryza-Lacombe, M., Villodas, M. T., Dougherty, L. R., & Wiggins, J. L. (2021). Reward-related neural correlates of early life stress in school-aged children. *Developmental Cognitive Neuroscience*, 49. <https://doi.org/10.1016/j.dcn.2021.100963>
10. **Morelli, N.**, Duong, J., Evans, M., Hong, K., Garcia, J., Ogbonnaya, I. N., & Villodas, M. T. (2020). Intergenerational Transmission of Abusive Parenting: Role of Prospective Maternal Distress and Family Violence. *Child Maltreatment*. <https://doi.org/10.1177/1077559520947816>

11. **Morelli, N.**, Elson, D., Duong, J., & Villodas, M. T. (2020). Factor structure of the Trauma Symptom Checklist for Children: Evidence for racial/ethnic group and gender invariance. *Assessment*, 28(5), 1471–1487. <https://doi.org/10.1177/1073191120939158>
12. Graber, K., Bosquet Enlow, M., Duffy, F. H., D'Angelo, E. J., Sideridis, G., Hyde, D. E., **Morelli, N.**, Tembulkar, S., & Gonzalez-Heydrich, J. (2019). P300 amplitude attenuation in high risk and early onset psychosis youth. *Schizophrenia Research*. <https://doi-org.libproxy.sdsu.edu/10.1016/j.schres.2018.12.029>
13. Sinclair-McBride, K., **Morelli, N.**, Tembulkar, S., Graber, K., Gonzalez-Heydrich, J., & D'Angelo, E. J. (2018). Young children with psychotic symptoms and risk for suicidal thoughts and behaviors: a research note. *BMC Research Notes*, 11(1), 568. <https://doi.org/10.1186/s13104-018-3680-3>
14. D'Angelo, E. J., **Morelli, N.**, Lincoln, S. H., Graber, K., Tembulkar, S., & Gonzalez-Heydrich, J. (2018). Social impairment and social language deficits in children and adolescents with and at risk for psychosis. *Schizophrenia Research*, 204, 304–310. <https://doi-org.libproxy.sdsu.edu/10.1016/j.schres.2018.07.028>
15. Sinclair-McBride, K., **Morelli, N.**, & Gusman, M. (2018). PHQ-9 Administration in Outpatient Adolescent Psychiatry Services. *Psychiatric Services*, 69(7), 837–838. <https://doi.org/10.1176/appi.ps.201800145>
16. **Morelli, N.**, Fogler, J., Tembulkar, S., Lincoln, S. H., Bosquet Enlow, M., Graber, K., Gonzalez-Heydrich, J., & D'Angelo, E. J. (2017). Potentially traumatic events in youth with and at clinical high risk for psychosis. *Early Intervention in Psychiatry*, 13(4), 805–809. <https://doi-org.libproxy.sdsu.edu/10.1111/eip.12565>
17. D'Angelo, E., Lincoln, S. H., **Morelli, N.**, Graber, K., Tembulkar, S. & Gonzalez-Heydrich, J. (2017). Suicidal behaviors and their relationship with psychotic-like symptoms in children and adolescents at clinical high risk for psychosis. *Comprehensive Psychiatry*, 78, 31–37. <https://doi-org.libproxy.sdsu.edu/10.1016/j.comppsy.2017.07.008>
18. Lincoln, S. H., Norkett, E., Graber, K., Tembulkar, S., **Morelli, N.**, Gonzalez-Heydrich, J., & D'Angelo, E. (2016). Suicidal behaviors in children and adolescents with psychotic disorders. *Schizophrenia Research*, 179, 13–16. <https://doi-org.libproxy.sdsu.edu/10.1016/j.schres.2016.09.020>

BOOK CHAPTERS

- D'Angelo, E. J., Sinclair-McBride, K., Tunick, R., & **Morelli, N.** (2018). Screening and Assessment of Depression. In M. Maruish (Ed.), *Handbook of Pediatric Psychological Screening and Assessment in Primary Care*. NY, NY: Taylor & Francis.
- D'Angelo, E. J., Sinclair-McBride, K., Tunick, R., & **Morelli, N.** (2018). Global Screening for Behavioral Health Disorders. In M. Maruish (Ed.), *Handbook of Pediatric Psychological Screening and Assessment in Primary Care*. NY, NY: Taylor & Francis.

MANUSCRIPTS UNDER REVIEW OR IN PRESS

- Morelli, N.**, Hong, K., Garcia, J., Elzie, X., Alvarez, A., & Villodas, M. T. (in press). Everyday conflict in families at risk for maltreatment: Examining unique, bidirectional associations with children's anxious- and withdrawn-depressed symptoms. *Journal of Research on Child and Adolescent Psychopathology*

Garcia, J. Z., Hong, K., **Morelli N.**, Elzie, X., & Villodas, M. T. (2021). *Racial/Ethnic Differences in the Link Between Parent-Adolescent Relational Factors and Delinquent Behavior*. Manuscript under review.

Duong, J., **Morelli, N.**, Evans, M. C., Hong, K., Garcia, J., & Villodas, M. T. (2021) *From Maternal Childhood Abuse to Child Psychopathology: Maternal Distress and Aggressive Parenting as Serial Mediators*. Manuscript under review.

MANUSCRIPTS IN PROGRESS

Elzie, X., **Morelli, N.**, Garcia, J., Hong, K., & Villodas, M. T. (2022). *Fathering roles and the associations between paternal stress, discipline and children's behavior problems*. Manuscript in preparation.

Morelli, N., Gusman, M., Hong, K., Nguyen, T., Elzie, X., Garcia, J., & Villodas, M. T. (2022). *Characterizing latent classes of substance use among survivors of childhood adversity: a 20-year prospective investigation and path analysis*. Manuscript in preparation.

CONFERENCE PRESENTATIONS

1. **Morelli, N.**, Gusman, M., Hong, K., & Villodas, M. (2023, April). *Ethnic-Racial Affirmation Buffers the Association Between Harsh Parenting and Externalizing Problems Among Black Adolescents*. Oral presentation delivered at the Society for Research on Adolescence 2023 Annual Meeting in San Diego, CA.
2. **Morelli, N.**, Hong, K., Gusman, M., & Villodas, M. (2022, November). *Caregiver depression, harsh parenting, and child externalizing problems: Testing the cross-lagged developmental processes involved in the intergenerational impact of child abuse*. Poster session presented at the Association for Behavioral and Cognitive Therapies Annual Convention – Child Maltreatment and Interpersonal Violence SIG – in New York, NY.
3. **Morelli, N.**, Gusman, M., Hong, K., & Villodas, M. (2022, November). *Intergenerational transmission of child maltreatment: Understanding the reciprocal influence of caregiver depression and aggressive parenting across 12 years*. Oral presentation delivered at the 2022 International Society for Traumatic Stress Studies 38th Annual Meeting in Atlanta, GA.
4. **Morelli, N.**, Gusman, M., Villodas, M. (2022, March). *Characterizing latent classes of substance use among survivors of childhood adversity: a 20-year prospective investigation*. Poster presented at the 2022 Biennial Meeting of the Society for Research on Adolescence in New Orleans, LA.
5. **Morelli, N.**, Alvarez, A., & Villodas, M. T. (2021, April) *Transactional associations between family conflict and child behavior problems in families at risk for maltreatment*. Poster session presented at the Society for Research on Child Development Biannual Meeting in Minneapolis, MN.
6. Garcia, J., Hong, K., **Morelli, N.**, Evans, M., Duong, J., Alvarez, A., Delgadillo, H., Voss, C., Verdura, G., Mraz, A., & Villodas, M. (2020, October). *Delinquency Among Latinx Adolescents: The Protective Role of Parent-Child Relationship Quality*. Poster session presented at the National Latinx Psychological Association, Denver, CO.
7. **Morelli, N.**, Verdura, G., Duong, J., Evans, M., Hong, K., Garcia, J., & Villodas, M. T. (2020, July). *Beyond the violence: Unique, gender-moderated effects of family conflict on child psychopathology*. Paper submitted

for oral presentation at the International Family Violence and Child Victimization Research Conference in Portsmouth, NH. *Note. Conference cancelled due to COVID-19.*

8. Villodas, M. T., Duong, J., **Morelli, N.**, & Hong, K. (2020, July). *Negative caregiver-adolescent relationships as a pathway from polyvictimization to adolescent maladaptation*. Paper submitted as part of a symposium at the International Family Violence and Child Victimization Research Conference in Portsmouth, NH. *Note. Conference cancelled due to COVID-19.*
9. **Morelli, N.**, Evans, M., Duong, J., Elson, D., & Villodas, M. T. (2020, June). *Intergenerational transmission of child maltreatment: Mediating role of maternal distress and family violence*. Poster session presented at the Lewis L. Judd Young Investigators Research Symposium in San Diego, CA
10. Verdura, G., **Morelli, N.**, Duong, J., Evans, M., Hong, K., Garcia, J., & Villodas, M. T. (2020, March). *Unique associations between family functioning, violence exposure, and adolescent psychopathology*. Poster session accepted for presentation at the Society for Research on Adolescents Biennial Meeting in San Diego, CA. *Note. Conference cancelled due to COVID-19.*
11. **Morelli, N.**, Liuzzi, M., Duong, J., Chad-Friedman, E., Villodas, M. T., Dougherty, L. R., & Wiggins, J. L. (October, 2019). *Early life stress predicts reward-related brain activation in school-aged children*. Poster session presented at the American Academy of Child and Adolescent Psychiatry 66th Annual Meeting in Chicago, IL
12. **Morelli, N.**, Evans, M., Duong, J., Elson, D., & Villodas, M. T. (2019, November). *Intergenerational transmission of child maltreatment: Mediating role of maternal distress and family violence*. Poster session presented at the Association for Behavioral and Cognitive Therapies 53rd Annual Convention in Atlanta, GA
13. Duong, J., **Morelli, N.**, Evans, M., & Villodas, M. (2019, November). *From maternal childhood victimization to child emotional and behavioral problems: Gender moderated pathways*. Poster session presented at the Association for Behavioral and Cognitive Therapies 53rd Annual Convention in Atlanta, GA
14. Evans, M., Duong, J., **Morelli, N.**, Elson, D., & Villodas, M. T. (2019, November). *At-risk adolescents and community violence exposure: Future educational expectations as a resilience factor*. Poster session presented at the Association for Behavioral and Cognitive Therapies 53rd Annual Convention in Atlanta, GA
15. **Morelli, N.**, Elson, D., Duong, J., Evans, M., & Villodas, M. T. (2019, November). *Factor Structure of the Trauma Symptom Checklist for Children: Invariance Across Gender and Race*. Poster session presented at the International Society for Traumatic Stress Studies 35th Annual Meeting in Boston, MA
16. ***Morelli, N.**, Elson, D., Duong, J., & Villodas, M. T. (2019, May). *Factor structure of the Trauma Symptom Checklist for Children in a diverse sample of trauma-exposed 16-year-olds*. Poster session presented at the 31st Association for Psychological Science Annual Convention in Washington, D.C.
17. Duong, J., **Morelli, N.**, & Villodas, M. T. (2019, May). *Pathways from maternal childhood victimization to child emotional and behavioral problems: the roles of maternal depressive symptoms and mother-child psychological aggression*. Poster session presented at the 31st Association for Psychological Science Annual Convention in Washington, D.C.
18. **Morelli, N.**, Lincoln, S.H., Graber, K., Tembulkar, S., Gonzalez-Heydrich, J., & D'Angelo, E. (2017, August). *Symptom correlates of suicidal behaviors in youth at clinical high risk for psychosis*. Poster session presented at the 2017 American Psychological Association Convention in Washington, D.C.

19. **Morelli, N.**, Gaudet, A., Lincoln, S.H., Graber, K., Tembulkar, S., Gonzalez-Heydrich, J., Fogler, J., Bosquet Enlow, M., & D'Angelo, E. (2017, May). *Rates of Potentially Traumatic Events in Children and Adolescents with and at Risk for Psychosis*. Poster session presented at the Association for Psychological Science Annual Convention in Boston, MA
20. **Morelli, N.**, Lincoln, S.H., Norkett, E., Frost, K., Graber, K., Tembulkar, S., Gonzalez-Heydrich, J., & D'Angelo, E. (2016, November). *Social Cognition in Youth with and at Risk for Psychosis: Enhancing the Phenotype*. Poster session presented at the Neurodevelopmental Disorders Symposium in Boston, MA

**Selected for an award*

TEACHING EXPERIENCE

PSY 333: Developmental Psychopathology

March 2023

Guest Lecturer for 200+ person undergraduate SDSU Course

- Lecture title: *Complex Trauma in Childhood: Theory and Case Presentations*
- Teaching evaluations available upon request

Professional Development in Psychology

Fall 2018 – Present

- Lead a curriculum of weekly meetings for 5-7 undergraduate research assistants
- Curriculum covers graduate school application processes, quantitative data analytic strategies, qualitative data analytic strategies (e.g., NVivo), research skills (e.g., conducting literature reviews)

Education for Students by Students (Boston College)

Spring 2013 and Fall 2014

Student-Professor

- Designed and taught two three-hour long introductory neuroscience courses to high school students.

CLINICAL EXPERIENCE

Experienced in the following evidence-based treatments (EBTs):

- Cognitive behavioral therapy (CBT) and CBT-based therapies, including Behavioral Parent Training (BPT)/Parent Management Training (PMT), Parent-Child Interaction Therapy (PCIT), Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), CBT for Psychosis (CBT-P)
- An Individualized Mental Health Intervention for Children with ASD (AIM HI)
- Mindfulness-Based Stress Reduction

SDSU Center for Autism and Developmental Disorders

August 2022 – July 2023

Practicum Student Assessor | Supervisor: Inna Fishman, Ph.D.

- Conduct developmental assessments for children and adolescents referred for autism spectrum and other neurodevelopmental disorders.
- Administer a variety of structured clinical interviews and neuropsychological assessments (e.g., ADOS-2, WISC-V, WIAT-II, WAIS-IV) and prepare assessment reports for families.

SDSU Psychology Clinic – Child Assessment Practicum

August 2022 – July 2023

Practicum Student Assessor | Supervisor: Colby Chlebowski, Ph.D.

- Conduct psycho-educational assessments for children and adolescents referred for ADHD, learning disorders, disruptive behavior disorders, and neurodevelopmental disorders.

- Responsible for conducting clinical intake interviews, administering assessments, preparing assessment reports, formulating diagnoses, and leading feedback/recommendation sessions.

UCSD Cognitive Assessment and Risk Evaluation (CARE) Program

August 2021 – July 2022

Practicum Student Therapist | Supervisor: Helene Mirzakhania, Ph.D.

- Delivered evidence-based therapy and assessment to adolescents and young adults with/at risk for psychotic disorders.
- Conducted individual psychotherapy (e.g., CBT for psychosis) and led several psychotherapy groups (DBT skills-focused, adolescent-focused, health/wellness-focused).
- Conducted psychodiagnostic assessments using the Structured Clinical Interview for DSM-5 (SCID-5), Structured Interview for Psychosis-Risk Syndromes (SIPS), and Negative Symptoms Inventory.

Rady Children’s Hospital Outpatient Psychiatry Clinic

July 2020 - August 2021

Practicum Student Therapist | Supervisor: Katherine Williams, Ph.D.

- Implemented evidence-based therapies (e.g., PMT/BPT, CBT, DBT, PCIT) with primarily racial/ethnic minority, socioeconomically diverse child and adolescent patients and their families. Activities include diagnostic assessment, individual and family psychotherapy, neuropsychological testing, consultation (e.g., schools, psychiatrists), and regular collaboration with integrated psychology treatment team.
- Served on Measurement Based Care Workgroup; headed the selection of treatment-sensitive measures to be integrated into hospital-wide electronic health system and administered weekly to outpatient clients.
- Served on Performance Improvement Project Advisory Committee for Adolescent Depression
 - Contributed to development a brief, psychoeducation-based sleep intervention to be administered by mental health providers across San Diego County.

SDSU/UCSD JDP Community Psychology Clinic

June 2019 - July 2020

Practicum Student Therapist | Supervisors: Robin Weersing, Ph.D., Feion Villodas, Ph.D.

- Conducted evidence-based therapies (e.g., PMT/BPT, CBT, PCIT, MI) with child, adolescent, and adult patients experiencing a range of mental health issues (e.g., depression, anxiety disorders, complex trauma exposure).
- Facilitated patient intake and neuropsychological and personality assessments.

Center for Cognition, Emotion, and Behavior, P.C.

July 2015 - August 2018

Paid Intern | Sejal Vyas, Ph.D.

- Observed patient evaluations, participated in weekly case discussions, and assisted with administrative tasks including retrieving neuropsychological tests, returning phone calls, and populating data reports.

Longwood Neuropsychology

January - May 2016

Applied Neuropsychology Practicum Placement | Sandra Shaheen, Ph.D.

- Assisted multiple psychologists at a private practice as part of undergraduate practicum course.
 - Administered and scored neuropsychological questionnaires, scheduled appointments, managed office communications, conducted targeted literature searches on early childhood lead poisoning.

SERVICE TO THE COMMUNITY AND UNIVERSITY

San Diego County Child Welfare Services: Foster Youth Mentor Program

2020 - Present

- Provide structured activities and academic support for two siblings in the San Diego County foster care system for 4-5 hours per week.
- Recipient of the 2023 San Diego County Volunteer of the Year award

Graduate Student Activities Committee Representative Fall 2021 - Present

- Work with SDSU administration and local San Diego sport and social club to provide and organize no-cost activities for SDSU graduate student population.

Student Selection Committee Representative Fall 2020 - Spring 2021

- Reviewed and scored 60+ applications for the SDSU/UCSD Joint Doctoral Program in Clinical Psychology.

Ad Hoc Journal Reviewer 2018 - Present

- *Journal of Abnormal Child Psychology, Journal of the American Academy of Child and Adolescent Psychiatry, Child Abuse and Neglect, Frontiers in Behavioral Neuroscience, Developmental Cognitive Neuroscience, Development and Psychopathology, Journal of Adolescence*

Program for Research Assistant Development and Achievement June 2016 - July 2018

-Co-Chair for Psychological and Behaviors Sciences Subcommittee July 2017 - July 2018

- Member of organization at Boston Children's Hospital that facilitates the professional development of research assistants through lectures, workshops, and informal mentoring.
- Served as Co-Chair for the Psychological and Behaviors Sciences subcommittee.

Advocating Success for Kids August 2017 - July 2018

-Tutor

- Provided weekly academic support for primary care outpatients at Boston Children's Hospital

Playworks January 2017 - June 2017

-Volunteer Recess Coach at Gardner Pilot Academy Inclusion School

- Coordinated healthy play, fostered social/emotional skills, mediated conflict during recess for students grades K-6 with behavior problems and developmental disorders.

Boston College Lynch School of Education Honors Program September 2012 - May 2016

-President

President Junior and Senior Year

- Assisted in redesigning honors program to include a GPA requirement, three-branch sub council, and community service component; planned/lead monthly meetings, oversaw sub councils, organized events.

Boston College Heights Boys and Girls Club September 2012 - May 2016

-President

President Senior Year

- Headed volunteer organization that matches "BC Buddies" with children from the Commonwealth Tenants Association housing project; organized monthly excursions, managed club budget.

Appalachia Volunteers Program September 2012 - May 2016

-Trip Leader

Trip Leader March 2016

- Trip Leader for Boston College service-immersion program committed to issues of social inequality and poverty across Appalachian Region of the United States, culminating in a week-long spring break trip.

Eagle Volunteers September 2012 - May 2014

-Tutor

- Provided weekly academic support for gang-affected youth in low-income Boston neighborhoods

ASSESSMENT EXPERIENCE

Trained in administration, scoring, and interpretation of the following assessments:

- Structured Clinical Interviews:
 - Kiddie Schedule for Affective Disorders and Schizophrenia for School-Age Children—Present and Lifetime Version (KSADS-PL); Mini-International Neuropsychiatric Interview for Children and Adolescents (MINI Kid); Structured Clinical Interview for DSM-5 (SCID-5); Structured Interview for Prodromal Syndromes (SIPS); Negative Symptoms Inventory (NSI); Self-Injurious Thoughts and Behaviors Interview (SITBI)
- Neuropsychological Assessments:
 - Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2); Wechsler Adult Intelligence Scale, 4th Edition (WAIS-IV); Wechsler Intelligence Scale for Children, 5th Edition (WISC-V); Wechsler Individual Achievement Test, 3rd Edition (WIAT-III); Wechsler Abbreviated Scale of Intelligence, 2nd Edition (WASI-II); Woodcock-Johnson, 4th Edition (WJ-IV); California Verbal Learning Test for Children (CVLT-C); Brief Visuospatial Memory Test - Revised (BVM-T-R); Continuous Performance Test (CPT-3); Wisconsin Card Sorting Test (WCST); Grooved Pegboard Test; NIH Toolbox (iPad Application).
- Personality Assessments:
 - Minnesota Multiphasic Personality Inventory, 2nd Edition (MMPI-2); Millon Clinical Multiaxial Inventory, 3rd Edition (MCMI-III)
- Other:
 - Child and Adolescent Needs and Strengths (CANS) Assessment

Trainings/Certifications:

- ADOS-2, Two-Day Clinical Training (12 hours) | Themba Carr, Ph.D., UCSD School of Medicine