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EDUCATION

May 2005 B.A.	San Diego State University Psychology
August 2009 M.S.	San Diego State University Clinical Psychology
August 2011 Ph.D.	San Diego State University/University of California, San Diego Clinical Psychology
July 2011 N/A	University of California Los Angeles Clinical Psychology Internship
July 2013 N/A	University of California, San Francisco Clinical Services Research Training Program Postdoctoral Fellowship

Licenses

2021-present Licensed Psychologist, California (#PY33130)
2015-2018 Licensed Psychologist, Florida (#PY9394)

TEACHING POSITIONS

Spring 2013 San Diego State University	Lecturer Public Health
Fall 2013 – Summer 2017 Florida International University	Assistant Professor Psychology
Fall 2017 – 2021 San Diego State University	Assistant Professor Psychology
Fall 2021 – present San Diego State University	Associate Professor Psychology

CURRENT RESEARCH FUNDING

1. \$2,600,000 – *Enhancing team effectiveness for a collaborative school-based intervention for ADHD*. Center for Team Effectiveness to Accelerate EBP Implementation in Children's Mental Health Services (P50 MH126231-01A1), Project Co-Lead (MPIs: Brookman-Frazeo/Aarons), National Institute of Mental Health, 2022 – 2027.
2. \$1,288,953 – *Broadening Participation and the Culture of Undergraduate Research Experiences*. (HRD 2100129) Co-Principal Investigator (PI: Thoman), National Science Foundation, 2021 – 2024.
3. \$10,000 - *Factors Affecting Involvement and Persistence in Science Education and Careers among Underrepresented Undergraduate Students*, Principal Investigator, Division of Research and Innovation, San Diego State University, 2021-2023.
4. \$1,200,000 - *Effectiveness and implementation of eScreening in post 9/11 transition programs*. (I01 HX003079-01A1) Co-Investigator (PI: Pittman), U.S. Department of Veterans Affairs Health Services Research and Development, 2020 – 2024.
5. \$10,000 - *Intergenerational effects of child maltreatment on parenting behavior: A three-generation prospective study*, Principal Investigator, Division of Research and Innovation, San Diego State University, 2020-2023.
6. \$50,000 - *Addressing Disparities in Unmet Service Need among Diverse Children with ADHD Using School-Based, Technology-Supported Interventions*, SDSU HealthLINK Center for Transdisciplinary Health Disparities Research (U54 MD012397), Pilot Project Lead (MPIs: Ayala/Wells), National Institute for Minority Health and Health Disparities, 2018 – 2023.

COMPLETED RESEARCH FUNDING

1. \$3,744,047 - *Sustainment of Multiple EBP's Fiscally Mandated in Children's MH Services* (R01MH100134), Statistical Consultant (PI: Lau), National Institute of Mental Health, 2014-2018.
2. \$3,432,411 - *Effectiveness and Implementation of a Mental Health Intervention for ASD* (R01MH094317), Statistical Consultant (PI: Brookman-Frazeo), National Institute of Mental Health, 2012-2018.
3. \$677,301 - *After-School Support Program for Youth At-Risk for Behavior Problems*, Co-Investigator (PI: F. Villodas), The Children's Trust of Miami, 2015-2018.
4. \$290,769 - *FIU Summer Academy*, Co-Investigator (PI: Hart), The Children's Trust of Miami, 2016-2018.
5. \$5,000 - *In-Home Parent-Child Interaction Therapy for Families at Risk for Abuse and Neglect*, Principal Investigator, Center for Children and Families Intramural Award. Florida International

University, 2015-2016.

6. \$60,000 - *An Evidence-Based Parent-Child Relational Intervention for Young Children At-Risk for Abuse and Neglect*, Principal Investigator, Florida Institute for Child Welfare, Florida State University, 2015-2016.
7. \$5,500 - *Facilitators and Barriers to Higher Education Access Among Foster Youth*, Principal Investigator, Office of Engagement Foster Panther Pride Research Opportunity, Florida International University, 2015-2016.
8. \$60,633 - *Longitudinal Effects of Family Violence on the Development of Delinquency and Aggression* (F31 GM081918-03), Principal Investigator, National Institute of General Medical Sciences, 2008-2010.

GRANT PROPOSALS UNDER REVIEW

1. *Scaling and Sustaining COVID-19 Vaccination through Meaningful Community Engagement and Care Coordination for Underserved Communities*, Consultant (PIs: Stadnick/Rabin), National Institute of Minority Health and Health Disparities, 2022 – 2026.

PEER-REVIEWED JOURNAL ARTICLES

N=62; h-index = 23; i-10 index = 29

[Note: * indicates author was a student or trainee under my supervision]

1. Morelli, N.*, Duong, J.*, Evans, M.*, Hong, K.*, Garcia, J.*, Elzie, X.* & **Villodas, M. T.** (Accepted). Bidirectional associations between family conflict and child externalizing behavior problems in families at risk for maltreatment. *Child Abuse & Neglect*.
2. Mendez, L.*, Morelli, N. *, Cromer, K.D.* & **Villodas, M.T.** (Accepted). The Association Between Post-Traumatic Stress and Delinquency During Adolescence: Joint Trajectories Following Victimization Experiences. *Journal of Research on Adolescence*.
3. Ogonnaya, I.N., **Villodas, M.T.**, Ciro, D. & Carver, A.T. (2022). Cumulative victimization and number of sexual partners among youth involved with child welfare: Externalizing and internalizing problems as mediators. *Children and Youth Services Review*, 138, 106511.. <https://doi.org/10.1016/j.chilyouth.2022.106511>
4. Kobulsky, J.M., Yoon, D., **Villodas, M.T.**, Schuler, B., Wildfeuer, R. & Reyes, J. (2022). Neglect, abuse, and adaptive functioning: food security and housing stability as protective factors for adolescents. *Children*. 9(3), 390. <https://www.mdpi.com/2227-9067/9/3/390>
5. Hong, K.*, Morelli, N.*, Garcia, J.*, Elzie, X.*, Litrownik, A.J. & **Villodas, M.T.** (2022). Trajectories of Adolescent Psychopathology among Youth Who Were Maltreated and Placed in Out-of-Home Care. *Child Abuse & Neglect*. 128, 105589. <https://doi.org/https://doi.org/10.1016/j.chiabu.2022.105589>

6. Evans, M.C.*, Morelli, N.*, Hong, K.*, Garcia, J.* Elzie, X.*, Mendez, L.* & **Villodas, M.T.** (2022). Conduct Problems as a Pathway from Childhood Adversity to Community Violence Exposure: The Protective Roles of Parental Knowledge and Involvement. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605221081932>
7. Martinez, K., Chlebowski, C., Roesch, S.C., **Villodas, M.T.** & Brookman-Frazee, L. (2022). Psychometric Assessment of the Eyberg Child Behavior Inventory in Children with Autism in Community Settings. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-022-05427-z>
8. Brookman-Frazee, L., Chlebowski, C., **Villodas, M.T.**, Garland, A., McPherson, J., Koenig, Y. & Roesch, S.C. (2022). The Effectiveness of Training Community Mental Health Therapists in an Evidence-Based Intervention for ASD: Findings from a Hybrid Effectiveness-Implementation Trial in Outpatient and School-Based Mental Health Services. *Autism: International Journal of Research and Practice*, 26(3), 678-689. PMID: 34983251 <https://doi.org/10.1177/13623613211067844>
9. Bernes, G. A., Courchesne, N. S., Hyland, M. T., **Villodas, M. T.**, Coles, C. D., Kable, J. A., May, P. A., Kalberg, W. O., Sowell, E. R., Wozniak, J. R., Jones, K. L., Riley, E., Mattson, S. & the CIFASD (2022). Development and validation of a postnatal risk score that identifies children with prenatal alcohol exposure. *Alcoholism: Clinical and Experimental Research* 46(1), 52-65. PMID: 34806190 <https://doi.org/10.1111/acer.14749>
10. Morrow, A.S.*, **Villodas, M.T.**, Frazier, S.L., Raiker, J.R., Liriano, M.M., English, A.J., Lozano, C.M., Campey, M., Lesperance, S. *, Little, K.J. (2022). Mixed-method Examination of Latinx Teachers' Perceptions of Daily Behavioral Report Card Interventions to Support Students with ADHD. *Administration and Policy in Mental Health and Mental Health Services Research*, 49, 29–43. PMID: 33977337. <https://doi.org/10.1007/s10488-021-01140-8>
11. Morelli, N.* & **Villodas, M. T.** (2021). A systematic review of the validity, reliability, and clinical utility of developmental trauma disorder (DTD) symptom criteria. *Clinical Child and Family Psychology Review*. PMID: 34843012 <https://doi.org/10.1007/s10567-021-00374-0>
12. Vázquez, A. L.*, Chou, T., Navarro Flores, C. M., Barrett, T. S., **Villodas, M. T.**, & Domenech Rodríguez, M. M. (2021). High value correlates of caregiver reported counseling service need and utilization for adolescents at-risk for childhood maltreatment and neglect. *PLoS ONE*, 16(10), e0258082. PMID: 34597317 PMCID: PMC8486129 <https://doi.org/10.1371/journal.pone.0258082>
13. Kobulsky, J.M., **Villodas, M.T.**, Yoon, D., Wildfeuer, R., Steinberg, L. & Dubowitz, H. (2021). Adolescent Neglect and Health Risk. *Child Maltreatment*. PMID: 34665048 <https://doi.org/10.1177/10775595211049795>

14. **Villodas, M.T.**, Morelli, N.*, Duong, J.*, Hong, K.*, Evans, M.*, Elson, D.*, Rose, E. & Fishbein, D. (2021). Differences in late adolescent psychopathology among youth with histories of co-occurring abuse and neglect experiences. *Child Abuse & Neglect*, 120, 105189. PMID: 34273863 <https://doi.org/10.1016/j.chiabu.2021.105189>
15. Morelli, N.*, Liuzzi, M., Duong, J.*, Chad-Friedman, E., **Villodas, M. T.**, Dougherty, L. R., & Wiggins, J. L. (2021). Reward-Related Neural Correlates of Early Life Stress in School-Aged Children. *Developmental Cognitive Neuroscience*, 49, 100963. PMID: 34020397 PMCID: PMC8144345 <https://doi.org/10.1016/j.dcn.2021.100963>
16. Adamczyk, K. Morelli, N.M.*, Segrin, C., Jiao, J., Park, J.Y. & **Villodas, M.T.** (2021). Psychometric analysis of the Dating Anxiety Scale for Adolescents in samples of Polish and U.S. young adults: Examining the factor structure, measurement invariance, item functioning, and convergent validity. *Assessment*. PMID: 34350808 <https://doi.org/10.1177/10731911211017659> [current impact factor = 3.706].
17. **Villodas, M.T.**, Moses, J.O.*, Cromer, K.D.*, Mendez, L.*, Magariño, L.S.*, Villodas, F. M., & Bagner, D. M. (2021). Feasibility and promise of community providers implementing home-based parent-child interaction therapy for families investigated for child abuse: A pilot randomized controlled trial. *Child Abuse & Neglect*, 117, 105063. PMID: 33930663 <https://doi.org/10.1016/j.chiabu.2021.105063>
18. Pittman, J.O.E., Lindamer, L., Afari, N., Depp, C., **Villodas, M. T.**, Hamilton, A., Kim, B., Mor, M., Almklov, E., Gault, J., & Rabin, B. (2021). Implementing eScreening for Suicide Prevention in VA Post-9/11 Transition Programs using a Stepped-wedge, Mixed-method, Hybrid Type-II Implementation Trial: A study protocol. *Implementation Science Communications*, 2(1), 46. PMID: 33926577 PMCID: PMC8082763 <https://doi.org/10.1186/s43058-021-00142-9>
19. Lui, J.H.L., Brookman-Frazee, L., Smith, A., Lind, T., Terrones, L., Rodriguez, A., Motamedi, M., **Villodas, M.T.** & Lau, A.S. (2021). Implementation facilitation strategies to promote routine progress monitoring among community therapists. *Psychological Services*. doi: <https://doi.org/10.1037/ser0000456>
20. Garcia, B.H.*, Vazquez, A.L.*, Moses, J.O.*, Cromer, K.D.*, Morrow, A.S.* & **Villodas, M.T.** (2021). Risk for substance use among adolescents at-risk for childhood victimization: The moderating role of ADHD. *Child Abuse and Neglect*, 114, 104977. PMID: 33578244 doi: <https://doi.org/10.1016/j.chiabu.2021.104977>
21. Bernes, G., **Villodas, M. T.** Coles, C. Kable, J., May, P., Kalberg, W., Sowell, E., Jones, K., Riley, E. & Mattson, S. (2021). Validity and reliability of executive function measures in children with heavy prenatal alcohol exposure: Correspondence between multiple raters and laboratory measures. *Alcoholism: Clinical and Experimental Research*, 45, 596-607. PMID: 33433001 PMCID: PMC7969422 doi: <https://doi.org/10.1111/acer.14547>

22. Brookman-Frazee, L., Chlebowski, C., **Villodas, M.T.**, Roesch, S.C. & Martinez, K. (2021) Training Community Therapists to Deliver an Individualized Mental Health Intervention for Autism Spectrum Disorder: Changes in Caregiver Outcomes and Mediating Role on Child Outcomes. *Journal of the American Academy of Child and Adolescent Psychiatry*, 60(3), 355-366. doi: <https://doi.org/10.1016/j.jaac.2020.07.896>
23. Magariño, L.S.*, Evans, M.*, Duong, J.*, Villodas, F. & **Villodas, M.T.** (2021). Racial/Ethnic Group Differences in Parenting Attitudes Among At-Risk Emerging Adults: The Roles of Adversity, Relationship Quality, and Caregiver Involvement and Attitudes. *Child Abuse and Neglect*, 111, 104810. doi: <https://doi.org/10.1016/j.chiabu.2020.104810>
24. Little, K., Raiker, J. Coxe, S., Campeze, M., Jusko, M., Smith, J., Gnagy, E., Greiner, A., **Villodas, M.T.**, Coles, E., Pelham Jr., W. (2020). A Preliminary Evaluation of the Utility of Sluggish Cognitive Tempo Symptoms in Predicting Behavioral Treatment Response in Children with Behavioral Difficulties. *Psychological Reports*. <https://doi.org/10.1177/0033294120957239>
25. Morelli, N.*, Duong, J.*, Evans, M.*, Hong, K.*, Garcia, J.*, Ogonnaya, I.N. & **Villodas, M. T.** (2020). Intergenerational Transmission of Abusive Parenting: Role of Prospective Maternal Distress and Family Violence. *Child Maltreatment*. <https://doi.org/10.1177/1077559520947816>
26. Morelli, N.*, Elson, D.*, Evans, M.*, Duong, J.* & **Villodas, M.T.** (2020). Examining the factor structure and measurement invariance of the trauma symptom checklist for children in a diverse sample of trauma-exposed adolescents. *Assessment*. <https://doi.org/10.1177/1073191120939158>
27. Kobulsky, J., **Villodas, M.T.** & Dubowitz, H. (2020). Psychometric Properties of a Self-Report Measure of Neglect during Mid-Adolescence. *Child Indicators Research*. 13, 533–550. <https://doi.org/10.1007/s12187-019-09683-x>
28. Hernandez, R. & **Villodas, M.T.** (2020). Overcoming Racial Battle Fatigue: The Associations between Racial Microaggressions, Coping, and Mental Health among Chicana/o and Latina/o College Students. *Cultural Diversity and Ethnic Minority Psychology*. 26(3), 399–411. doi: <https://doi.org/10.1037/cdp0000306>
29. Moses, J.O.*, **Villodas, M.T.** & Villodas, F.M. (2020). Black and proud: The role of ethnic-racial identity in the development of future expectations among at-risk adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 26(1), 112–123. <https://doi.org/10.1037/cdp0000273>
30. **Villodas, M.T.**, Piffner, L.J., Hartung, C., Moses, J.O.* & McBurnett, K. (2019). The Roles of Student Gender, Race, and Psychopathology in Teachers' Identification of Students for Services. *Children and Youth Services Review*, 107, 104468. doi: <https://doi.org/10.1016/j.chilyouth.2019.104468>
31. Ogonnaya, I.N., Keeney, A.J. & **Villodas, M.T.** (2019). The Role of Co-Occurring Intimate Partner Violence, Alcohol Use, Drug Use, and Depressive Symptoms on Disciplinary Practices of Mothers Involved with Child Welfare, *Child Abuse and Neglect*, 90, 76-87. doi: <https://doi.org/10.1016/j.chiabu.2019.02.002>

32. Hernandez, R. & **Villodas, M.T.** (2019). Collectivistic coping responses to racial microaggressions associated with Latina/o college persistence attitudes. *Journal of Latinx Psychology*, 7(1), 76–90. <https://doi.org/10.1037/lat0000107>
33. Morrow, A.S.*, **Villodas, M.T.** & Cunius, M.K.* (2019). Prospective Risk Factors for Juvenile Justice Involvement in a Sample of Youth At-Risk for Maltreatment: An Actuarial Approach. *Child Maltreatment*. 24(3), 286–298. doi: <https://doi.org/10.1177/1077559519828819>
34. Mendez, L.*, Cromer, K.D.* & **Villodas, M.T.** (2019). Pathways to drug delinquency among adolescents at high risk for victimization. *Psychology of Violence*, 9(6), 623–633. <https://doi.org/10.1037/vio0000230>
35. Vazquez, A.L.* & **Villodas, M.T.** (2019). Racial/ethnic differences in caregivers' perceptions of the need for and utilization of adolescent psychological counseling and support services. *Cultural Diversity and Ethnic Minority Psychology*, 25(3), 323–330. <https://doi.org/10.1037/cdp0000255>
36. Cromer, K.D.*, **Villodas, M.T.** & Chou, P.H. (2019). Gender differences in psychological distress as a mediational pathway to suicidal ideation among adolescents at high risk for victimization by violence. *Psychology of Violence*, 9(6), 587–595. <https://doi.org/10.1037/vio0000200>
37. **Villodas, M.T.**, Bagner, D.M. & Thompson, R. (2018). A Step Beyond Maternal Depression and Child Behavior Problems: The Role of Mother-Child Aggression. *Journal of Clinical Child & Adolescent Psychology*, 47(4), 634-641. PMID: 26672640 doi: <https://doi.org/10.1080/15374416.2015.1094740>.
38. Tran, J.L.A., Sheng, R., Beaulieu, A., **Villodas, M.T.**, McBurnett, K., Piffner, L.J., & Wilson, L. (2018). Cost-Effectiveness of a Behavioral Psychosocial Treatment Integrated Across Home and School for Pediatric ADHD-Inattentive Type. *Administration and Policy in Mental Health and Mental Health Services Research*, 45(5), 741-750. doi: <https://doi.org/10.1007/s10488-018-0857-y>
39. Morrow, A.S.* & **Villodas, M.T.** (2018). Pathways to High School Dropout Among High-Risk Youth: The Direct and Indirect Effects of Adverse Childhood Experiences. *Journal of Research on Adolescence*, 28(2), 327-341. doi: <https://doi.org/10.1111/jora.12332>
40. Cromer, K.D.* & **Villodas, M.T.** (2017). The Role Post-Traumatic Stress Symptoms in the Relationship Between Violence Exposure and Adolescent Risk Behaviors. *Child Abuse and Neglect*, 67, 182-192. doi: <https://doi.org/10.1016/j.chiabu.2017.02.025>
41. Moses, J.O.* & **Villodas, M.T.** (2017). The Potential Protective Role of Peer Relationships on School Engagement in At-Risk Adolescents. *Journal of Youth and Adolescence*, 46, 2255–2272 (2017). <https://doi.org/10.1007/s10964-017-0644-1>
42. McBurnett, K., Clemow, D., Williams, D., **Villodas, M.**, Wietecha, L. & Barkley, R. (2017). Atomoxetine-Related Change in Sluggish Cognitive Tempo is Partially Independent of Change in Attention-Deficit/Hyperactivity Disorder Inattentive Symptoms in Children with Attention-Deficit/Hyperactivity Disorder and/or Dyslexia From a Placebo-Controlled Trial. *Journal of Child and Adolescent Psychopharmacology*, 27(1), 38-42. doi: <https://doi.org/10.1089/cap.2016.0115>

43. Cromer, K.D.* & Villodas, M.T. (2016). The Role of Post-Traumatic Stress as a Pathway to Psychopathology Among Youth At-High Risk for Victimization by Violence. *Psychology of Violence*, 7(1), 12-21. doi: <https://doi.org/10.1037/vio0000034>
44. Villodas, M.T., Cromer, K.D.*, Moses, J.O.*, Litrownik, A.J., Newton, R.R. & Davis, I.P. (2016). Unstable Child Welfare Placements and Early Adolescent Physical and Mental Health: The Roles of Adverse Childhood Experiences and Trauma. *Child Abuse & Neglect*, 62, 76-88. doi: <https://doi.org/10.1016/j.chiabu.2016.10.014>
45. Haack, L., Villodas, M.T., Hinshaw, S., Owens, E., Zalecki, C., Kaiser, N., McBurnett, K. & Pfiffner, L.J. (2016). Parenting as a Mechanism of Change Impacting Impairment in Psychosocial Treatment for Youth with ADHD, Predominantly Inattentive Type. *Journal of Abnormal Child Psychology*, 45(5), 841-855. PMID: 27628742 PMCID: PMC5352559 doi: <https://doi.org/10.1007/s10802-016-0199-8> [
46. Pfiffner, L.J., Rooney, M., Haack, L.M., Villodas, M.T., Delucchi, K. & McBurnett, K. (2016). A Randomized Controlled Trial of a School-Implemented School-Home Intervention for ADHD Symptoms and Impairment. *Journal of the American Academy of Child and Adolescent Psychiatry*, 55(9), 762-770. doi: <https://doi.org/10.1016/j.jaac.2016.05.023>
47. Haack, L., Villodas, M.T., Hinshaw, S., Owens, E., Zalecki, C., Kaiser, N., McBurnett, K. & Pfiffner, L.J. (2016). Parenting Mediates Symptoms and Impairment in Children with ADHD-Inattentive Type. *Journal of Clinical Child and Adolescent Psychology*, 45(2), 155-166. PMCID: PMC4465882 NIHMSID: NIHMS690490 PMID: 25411896 doi: <https://doi.org/10.1080/15374416.2014.958840>
48. Soto, S.C., Arredondo, E.M., Villodas, M.T., Elder, J.P., Quintanar, E., Madanat, H. (2016). Depression and chronic health conditions among Latinos: the role of social networks. *Journal of Immigrant and Minority Health*, 18(6), 1292-1300. PMCID: PMC5961662 NIHMSID: NIHMS963688 PMID: 26976003 doi: <https://doi.org/10.1007/s10903-016-0378-2>
49. Villodas, M.T., Litrownik, A.J., Newton, R.R. & Davis, I.P. (2016). Long-Term Placement Trajectories of Children Who Were Maltreated and Entered the Child Welfare System at an Early Age: Consequences for Physical and Behavioral Well-Being. *Journal of Pediatric Psychology*, 41(1), 46-54. PMID: 25834181 PMCID: [PMC4902863](https://pubmed.ncbi.nlm.nih.gov/PMC4902863/) doi: <https://doi.org/10.1093/jpepsy/jsv031>.
50. Villodas, M.T., Litrownik, A.J., Thompson, R., Jones, D., Roesch, S.C., Hussey, J.M., Block, S., English, D.J. & Dubowitz, H. (2015). Developmental Transitions in Presentations of Externalizing Problems Among Boys and Girls At-Risk for Child Maltreatment. *Development and Psychopathology*, 27(1), 205-219. PMID: 25045912 PMCID: [PMC4302043](https://pubmed.ncbi.nlm.nih.gov/PMC4302043/) doi: <https://doi.org/10.1017/S0954579414000728>.
51. Pfiffner, L.J., Hinshaw, S., Owens, E., Zalecki, C., Kaiser, N., Villodas, M.T., Beaulieu, A., Rooney, M. & McBurnett, K. (2014) A Two-site Randomized Clinical Trial of Integrated Psychosocial Treatment for ADHD-Inattentive Type. *Journal of Consulting and Clinical Psychology*, 82(6), 1115-1127. PMCID: PMC4244306 NIHMSID: NIHMS594821

PMID: [24865871](https://pubmed.ncbi.nlm.nih.gov/24865871/) doi: <https://doi.org/10.1037/a0036887>

52. McBurnett, K., **Villodas, M.T.**, Burns, G.L., Hinshaw, S., Beaulieu, A., & Pfiffner, L. (2014). Structure and Validity of Sluggish Cognitive Tempo Using an Expanded Item Pool in Children with Attention-Deficit/Hyperactivity Disorder. *Journal of Abnormal Child Psychology*, 42, 37-48. PMID: 24258302 doi: <https://doi.org/10.1007/s10802-013-9801-5>.
53. **Villodas, M.T.**, Pfiffner, L.J., Kaiser, N., Rooney, M. & McBurnett, K. (2014) Additive Effects of Parent Adherence on Social and Behavioral Outcomes of a Collaborative School-Home Behavioral Intervention for ADHD. *Child Psychiatry and Human Development*, 45(3), 348-360. PMCID: PMC4808053 NIHMSID: NIHMS592936 PMID: [24043560](https://pubmed.ncbi.nlm.nih.gov/24043560/) doi: <https://doi.org/10.1007/s10578-013-0405-7>.
54. Pfiffner, L.J., **Villodas, M.T.**, Kaiser, N., Rooney, M. & McBurnett, K. (2013). Educational outcomes associated with a collaborative school-home behavioral intervention for ADHD. *School Psychology Quarterly*, 28(1), 25-36. PMID: 23506023 PMCID: PMC4091627 doi: <https://doi.org/10.1037/spq0000016>.
55. **Villodas, M.T.**, Litrownik, A.J., Roesch, S.C., Thompson, R., Kotch, J.B., Dubowitz, H., English, D.J. & Runyan, D. (2012). Changes in Youth's Experiences of Child Maltreatment Across Developmental Periods in the LONGSCAN Consortium, *Psychology of Violence*, 2(4), 325-338. PMCID: PMC4079003 NIHMSID: NIHMS498263 PMID: 24999441 doi: <https://doi.org/10.1037/a0029829>.
56. **Villodas, M.T.**, Pfiffner, L.J. & McBurnett, K.M. (2012). Prevention of Serious Conduct Problems in Youth with Attention Deficit/Hyperactivity Disorder. *Expert Review of Neurotherapeutics*, 12(10), 1253-1263. PMCID: PMC4078981 NIHMSID: NIHMS498260 PMID: 23082741 doi: <https://doi.org/10.1586/ern.12.119>.
57. **Villodas, M.T.**, Litrownik, A.J., & Roesch, S.C. (2012). Latent Classes of Externalizing Behaviors in Youth with Early Maltreatment Histories. *Measurement and Evaluation in Counseling and Development*, 45(1) 49-63. doi: <https://doi.org/10.1177/0748175611423536>.
58. Proctor, L., Randazzo, K., Litrownik, A.J., Newton, R.R., Davis, I.P., & **Villodas, M.T.** (2011). Factors Associated with Caregiver Stability in Permanent Placements: A Classification Tree Approach. *Child Abuse and Neglect*, 35(6), 425-436. PMID: 21645922 PMCID: PMC3740351 doi: <https://doi.org/10.1016/j.chiabu.2011.02.002>.
59. Dubowitz, H., **Villodas, M.T.**, Litrownik, A.J., Pitts, S.C., Hussey, J.M., Thompson, R. et al. (2011). Psychometric Properties of a Youth Self-Report Measure of Neglectful Behavior by Parents. *Child Abuse and Neglect*, 35, 414-424. PMID: 21652070 doi: <https://doi.org/10.1016/j.chiabu.2011.02.004>.
60. Villodas, F., **Villodas, M.T.** & Roesch, S.C. (2011). Reliability and Validity of the PANAS in a Multiethnic Sample of Adolescents. *Measurement and Evaluation in Counseling and Development*, 44(4) 193-203. doi: <https://doi.org/10.1177/0748175611414721>.

61. Carlson, J.A., Imberi, J.E., Cronan, T.A., **Villodas, M.T.**, Brown, K.C., Talavera, G.A. (2011). Factors Related to the Likelihood of Hiring a Health Advocate. *California Journal of Health Promotion*, 9(1), 62-72. doi: <https://doi.org/10.32398/cjhp.v9i1.2059>.
62. Cronan, T.A., Carlson, J.A., Imberi, J.E., **Villodas, M.T.**, Dowell, A. & Vasserman-Stokes, E. (2010). The Effects of Social Support and Confidence in the Health Care System on the Decision to Hire a Health Advocate. *Psychology Research and Behavior Management*, 3, 41-50. doi: <https://doi.org/10.2147/PRBM.S9149>. PMID: PMC3218758 PMID: 2211032.
63. Roesch, S.C., **Villodas, M.T.** & Villodas, F. (2010). Latent Class/Profile Analysis in Maltreatment Research: A Commentary on Nooner et al., Pears et al., and Looking Beyond. *Child Abuse and Neglect*, 34(3), 150-160. PMID: 20207416 doi: <https://doi.org/10.1016/j.chiabu.2010.01.003>.

BOOK CHAPTERS

1. Furr, J., Comer, J., **Villodas, M.T.**, Poznansky, B., Gurwitch, R. (2018). Trauma and Childhood Psychopathology: From Risk and Resilience to Evidence-Based Intervention. In J. N. Butcher (Ed.) *The APA Handbook of Psychopathology*. Washington, DC: APA.
2. **Villodas, M. T.**, Pfiffner, L. J., & Hinshaw, S. P. (2013). Attention-Deficit/Hyperactivity Disorder in Children and Adolescent. In S. G. Hofmann (Ed.), *The Wiley Handbook of Cognitive Behavioral Therapy: Part Two: Specific Disorders* (Vol. 2). New York, NY: Wiley-Blackwell.

SELECT CONFERENCE PRESENTATIONS

[Note: * indicates author was a student or trainee under my supervision]

1. Fleming, C.J., Timmons, P.A., Del Vecchio, T., Scott, S.B., **Villodas, M.T.** & Parsons, A. (2021). *Preparing Future Psychologists: Centering the Experience of Underrepresented Groups in Graduate and Undergraduate Clinical Training Opportunities*. Panel presented at the Association for Behavioral and Cognitive Therapies Annual Virtual Convention.
2. **Villodas, M.T.**, Duong, J.B.*, Morelli, N.*, Evans, M.*, & Elson, D.* (2019, November). *Relationships Matter: The Role of Caregivers in the Prospective Association Between Adversity and Trauma and Adolescent Psychosocial Adjustment*. Paper presented at the Annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
3. **Villodas, M.T.** (2019, August). *Adverse Childhood Experiences among Children Involved in the Child Welfare System*, Paper presented at the Annual Convention of the American Psychological Association, Chicago, IL.
4. **Villodas, M.T.** (2019, July). *Deprivation and Threat: Differences in Psychopathology among Latent Classes of Adolescents at-risk for Child Abuse and Neglect*, Paper presented at the Biennial Scientific Meeting of the International Society for Research on Child and Adolescent Psychopathology, Los Angeles, CA.
5. **Villodas, M.T.** (2018, October). *Factorial Invariance of the ARMSA-II and MEIM Among Latinx*

from Diverse National and Linguistic Groups in the SOL Youth Study. Paper presented at Biennial Conference of the National Latina/o Psychology Association, San Diego, CA.

6. **Villodas, M.T.** (2018, August). *Identifying Patterns of Adverse Childhood Experience and Adolescent Mental Health Consequences*. Paper presented at the American Psychological Association Annual Convention, San Francisco, CA.
7. **Villodas, M.T.** (2018, July). *Extending the Reach of Evidence-Based Parenting Interventions for Aggressive Behavior Using Innovative Implementation Strategies*. Symposium Chair. Biennial Meeting of the International Society for Research on Aggression, Paris, France.
8. **Villodas, M.T., Villodas, F.M., Cromer, K.D.*, Moses, J.O.*, Magariño, L.S.*, Bagner, D.M.** (2018, July). *The Effects of an In-Home Parent-Child Relational Intervention on Parent-Child Aggression and Child Externalizing Behavior Among Families At-Risk for Child Abuse*. Paper presented at the Biennial Meeting of the International Society for Research on Aggression, Paris, France.
9. **Villodas, M.T., Villodas, F.M., Lozano, C.M., Morrow, A.S.*, Cromer, K.D.*, Garcia, B.H.*, Raiker Jr., R.** (2018, May). *The Effects of a Daily Intensive After-School Intervention on Sluggish Cognitive Tempo Symptoms Among Latina/o Children with ADHD and Disruptive Behavior Problems*. Paper presented at the Association for Psychological Sciences Annual Conference, San Francisco, CA.
10. **Villodas, M.T., Garcia, B.*, Lesperance, S.*, Lozano, C.*, Morrow, A.S.*, & Villodas, F.** (2016, October). *The FIU After-School Treatment Program for ADHD*. Presented at the annual convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
11. Hernandez, R. & **Villodas, M.T.** (2016, October). *Cultivating Critical Reflection about Racial Microaggressions and Promoting Latinx College Persistence*. Paper presented at the Biennial Conference of the National Latina/o Psychology Association, Orlando, FL.
12. **Villodas, M. T., Cromer, K.D.*, Moses, J.O.*, Litrownik, A.J., Davis, I.P. & Newton, R.R.** (2016, April). *Unstable Child Welfare Placements and Children's Physical and Behavioral Well-Being: The Roles of Adverse Childhood Experiences and Trauma*. Paper presented at the Society of Pediatric Psychology Annual Conference, Atlanta, GA.
13. **Villodas, M.T., Jarrett, M.A., McBurnett, K.M., Beaulieu, A. & Piffner, L.J.** (2014, May). *Randomized clinical trials of psychosocial treatments for ADHD: Effects for Sluggish Cognitive Tempo*. Paper presented at the 26th Association for Psychological Science Annual Convention, San Francisco, CA.
14. Haack, L., **Villodas, M.T., McBurnett, K., Kaiser, N., Piffner, L.J.** (2014, May). *Are parental reports of Inattention and Sluggish Cognitive Tempo subject to the Depression-Distortion Hypothesis?* Paper presented at the 26th Association for Psychological Science Annual Convention, San Francisco, CA.
15. **Villodas, M.T., Litrownik, A.J., Newton, R.R. & Davis, I.P.** (2014, May). *Placement Trajectories*

and Re-victimization Risk Among Child Abuse and Neglect Victims. Poster presented for the Psychology of Violence featured session at the 26th Association for Psychological Science Annual Convention, San Francisco, Ca.

16. **Villodas, M.T.**, Kaiser, N., Rooney, M., McBurnett, K., Pfiffner, L.J. (2013, April). *Self-Control and the Improvement of Social and Behavioral Functioning in Children with ADHD: Results from a Collaborative School-Home Behavioral Intervention*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
17. **Villodas, M.T.**, Litrownik, A.J. & Proctor, L. (2013, January). *The Consequences of Child Abuse and Neglect in LONGSCAN*. Presentation at the Chadwick Center's Annual San Diego International Conference on Child and Family Maltreatment, San Diego, California.
18. Pfiffner, L.J., **Villodas, M.T.**, Hinshaw, S., Zalecki, C., Owens, E., Kaiser, N., Beaulieu, A., Rooney, M. & McBurnett, K. (2012, October). *A Randomized Clinical Trial of a Multi-Setting Psychosocial Treatment for ADHD-Inattentive Type*. Poster presented at the Annual Meeting of the American Academy for Child and Adolescent Psychiatry, San Francisco, California.
19. McBurnett, K., **Villodas, M.T.**, Beaulieu, A., Hinshaw, S. & Pfiffner, L.J. (2012, October). *Dimensions of Sluggish Cognitive Tempo in ADHD, Predominantly Inattentive Type*. Poster presented at the Annual Meeting of the American Academy for Child and Adolescent Psychiatry, San Francisco, California.
20. **Villodas, M.T.**, Litrownik, A.J., Thompson, R., Jones, D., Roesch, S.C., Hussey, J.M., Block, S., English, D.J. & Dubowitz, H. (2012, July). *Gender Differences in Presentations of Externalizing Problems Across Developmental Periods Among Youth At-risk for Maltreatment*. Paper presented at the World Meeting of the International Society for Research on Aggression, Luxembourg City, Luxembourg.
21. **Villodas, M.T.**, McBurnett, K. & Pfiffner, L.J. (2012, July). *Factors Affecting Teacher's Decisions for Treatment Referrals and Assessments of Future Risk*. Poster presented at the World Meeting of the International Society for Research on Aggression, Luxembourg City, Luxembourg.
22. **Villodas, M.T.**, Litrownik, A.J. & Roesch, S.C. (2010, March). *Latent Transitions of Disruptive Behaviors Across Sexes and the Development of Clinical Diagnoses*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, Pennsylvania.
23. **Villodas, M.T.**, Litrownik, A.J., & Skriner, L. (2009, April). *Latent Classes of Disruptive Behaviors in Youth with Early Maltreatment Histories*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
24. Villodas, F., **Villodas, M.T.** & Roesch, S.C. (2009, April). Reliability and Validity of the PANAS in a Multiethnic Sample of Adolescents. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.

25. **Villodas, M.T.** & Hattrup, K. (2005, September). *The Cross-Cultural Measurement Equivalence of Personality Scales: A Replication Study*. Paper presented at the National Society for the Advancement Chicanos and Native Americans in Science Conference, Denver, Colorado.
26. **Villodas, M.T.** & Christensen, P.N. (2005, April). *Social Anxiety Moderates Attributions for an Interaction Partner's Mood*. Poster presented at the annual Western Psychological Association Conference, Portland, Oregon.
27. **Villodas, M.T.** & Donnellan, M.B. (2004, November). *Personality Traits as Predictors of Criminal Behavior: Self-Reports Vs. Informant-Reports*. Poster presented at the National Institute of Mental Health/Career Opportunities in Research Colloquium, San Juan, Puerto Rico.

OTHER PRESENTATIONS

1. Jackson, Y., **Villodas, M.T.**, Pickens, I. (2019, August). *ACES in Settings & Special Populations: Child Welfare & Juvenile Justice*. Adverse Childhood Experiences: Translation to Action summit, American Psychological Association Committee on Children, Youth, and Families, Chicago, Illinois.
2. **Villodas, M.T.** (2017, November). *Promoting Physical, Academic, Social, and Emotional Well-Being Among Diverse, At-Risk Youth and Their Families*. Institute for Behavioral and Community Health Lunchtime Lecture Series.
3. **Villodas, M.T.**, Villodas, F. & Fava, N. (2016, November). *A Trauma-Informed Approach to Child Welfare*. Presentation at the Miami-Dade Community-Based Care Alliance Full Board Meeting.
4. **Villodas, M.T.** (2012, July). *Multivariate Analysis & Structural Equation Modeling*. Workshop for the Institute for Behavioral and Community Health (IBACH) National Heart, Lung, and Blood Institute-funded Programs to Increase Diversity Among Individuals Engaged in Health-Related Research (PRIDE) Summer Research Institute.
5. **Villodas, M.T.** (2011, January). *Applications of Latent Class/Profile Analyses*. Workshop for the faculty of the San Diego State University National Institute of Mental Health-funded Minority Research Infrastructure Support Program (M-RISP).
6. **Villodas, M.T.** (2011, January). *Child Maltreatment and the Development of Externalizing Behavior Problems*. Lecture for the University of California Los Angeles Department of Psychiatry Child and Adolescent Grand Rounds.
7. **Villodas, M.T.**, Lewis, T.L., Newton, R.R., Smith, J. (2009, June). *LONGSCAN Data Analysis Panel Discussion*. Panelist for the Cornell University National Data Archive on Child Abuse and Neglect Summer Research Institute.

SCHOLARLY AWARDS

1. SDSU Child and Family Services Project – Approved for Round 2 Development. SDSU Big Ideas Initiative.
2. Early Career Award for Outstanding Contributions to Research/Practice in the Field of Child Maltreatment, American Psychological Association's Division 37 (Society for Child and Family Policy and Practice) Section on Child Maltreatment (July 2018).
3. Grants and Research Enterprise Writing Fellowship, San Diego State University (April 2018).
4. Most Cited Paper Award, *Journal of Pediatric Psychology* (January 2018).
5. National Institute of Minority Health and Health Disparities (NIMHD) Clinical Research Loan Repayment Program Award (July 2015 – June 2017).
6. National Institute of Minority Health and Health Disparities (NIMHD) Clinical Research Loan Repayment Program Award (July 2012 – June 2014).
7. National Institute of Mental Health Clinical Services Research Training Program (T32) Fellow, Department of Psychiatry, University of California, San Francisco (July 2011 – June 2013).
8. Eugene Cota Robles Fellow, University of California San Diego (August 2005 – July 2009).
9. Ronald E. McNair Post-Baccalaureate Achievement Program Scholar, San Diego State University (August 2004 – August 2005).
10. Ronald E. McNair Post-Baccalaureate Achievement Program/Summer Research Opportunities Program Scholar, Michigan State University (May 2004 – August 2004).
11. National Institute of Mental Health/Career Opportunities in Research Training Program (T34) Scholar, Department of Psychology, San Diego State University (June 2003 – May 2005).

PROFESSIONAL MEMBERSHIPS

1. Association for Behavioral and Cognitive Therapies
2. American Psychological Association (Division 37)
3. Association for Psychological Science
4. International Society for Research on Aggression
5. International Society for Research on Child and Adolescent Psychopathology
6. National Latinx Psychology Association
7. National Honor Society in Psychology-PSI CHI

TEACHING

Undergraduate Teaching

- 2019 PSY 452: Introduction to Counseling and Therapy, San Diego State University
2018 PSY 333: Developmental Psychopathology, San Diego State University.

2014 – 2017 CLP 4134: Child Psychopathology, Florida International University

Graduate Teaching

2021 – 2022 PSY 833: Seminar in Developmental Psychopathology, San Diego State University

2019 – present PSY 896: Clinical Practicum, San Diego State University

2019 PSY 675: Seminar in Psychological Measurement, San Diego State University

2018 – present PSY 850: Seminar in Clinical Intervention, San Diego State University.

2014 – 2017 CLP 6473: Assessment and Treatment II: Externalizing Disorders, Florida International University

2014 – 2017 PSY 5939: Quantitative Methods II, Florida International University

2013 PH 800: Seminar in Advanced Statistics, San Diego State University

SERVICE

Service for the Profession

Grant Review Panels

2021 Reviewer, Social and Behavioral Education Research Grant Peer Review Panel, Institute for Education Science

2020 Early Career Reviewer, Child Psychopathology and Developmental Disabilities Study Section, National Institutes of Health

2020 Reviewer, Social and Behavioral Education Research Grant Peer Review Panel, Institute for Education Science

Editorial Boards

2022-present Associate Editor, *Psychology of Violence*

2020-present Editorial Board Member, *Journal of Clinical Child and Adolescent Psychology*

2018-present Editorial Board Member, *Journal of Research on Child and Adolescent Psychopathology* (formerly *Journal of Abnormal Child Psychology*)

2018-present Editorial Board Member, *Child Abuse & Neglect: The International Journal*

2016-2021 Senior Consulting Editor, *Psychology of Violence*

Ad Hoc Journal Reviewer

Administration and Policy in Mental Health and Mental Health Services Research

American Journal of Public Health

American Psychologist

Behaviour Research and Therapy

Child Abuse and Neglect: The International Journal

Child Maltreatment

Cognitive and Behavioral Practice

Development and Psychopathology

European Journal of Child and Adolescent Psychiatry

Journal of Abnormal Child Psychology

Journal of Attention Disorders

Journal of Child and Family Studies

Journal of Child Psychology and Psychiatry

Journal of Clinical Child and Adolescent Psychology
Journal of Experimental Child Psychology
Journal of Pediatric Psychology
Measurement and Evaluation in Counseling and Development
PLOS One
Pediatrics
Psychology of Violence

Ad Hoc Conference Reviewer

Association for Cognitive and Behavioral Therapies
Western Psychological Association.

Service for the Department

2020-present Member, Diversity Planning Team
2020-present Member, San Diego State University/University of California, San Diego Joint Doctoral Program in Clinical Psychology, Practicum Committee
2020 Member, Diversity Initiative Evaluation Team, Division of Diversity and Innovation, San Diego State University
2018-2019 Co-Chair, San Diego State University/University of California, San Diego Joint Doctoral Program in Clinical Psychology, Experimental Psychopathology Student Selection Committee
2018,2019 Facilitator, Getting into a Doctoral Program and Succeeding Workshop for the San Diego State University Advancing Diversity in Aging Research training program.
2017-present Member, San Diego State University Department of Psychology, Long-Term Planning Committee
2017-present Member, San Diego State University/University of California, San Diego Joint Doctoral Program in Clinical Psychology, Curriculum Committee
2017-2020 Member, San Diego State University Department of Psychology, Ballot Committee
2017-2018 Chair-Elect, San Diego State University/University of California, San Diego Joint Doctoral Program in Clinical Psychology, Experimental Psychopathology Student Selection Committee
2016-2017 Chair, Florida International University Department of Psychology Clinical Science Diversity Committee
2016-2017 Member, Florida International University Department of Psychology Quantitative Psychology Search Committee
2014-2017 Member, Florida International University Department of Psychology Clinical Science Procedures Committee
2014-2017 Member, Florida International University Department of Psychology Research Colloquium Committee
2014-2015 Member, Florida International University Department of Psychology Clinical Science Search Committee
2014 Panelist, Florida International University Department of Psychology Undergraduate Conference
2013-2017 Florida International University Department of Psychology Clinical Science Internship Committee
2013-2014 Member, Florida International University Department of Psychology Clinical Science

- 2010,2012 Search Committee
- 2010,2012 Facilitator, Getting into a Doctoral Program in Psychology and Achieving Workshop for the San Diego State University NIMH-funded Career Opportunities in Research training program
- 2007-2008 Student Representative, San Diego State University/University of California, San Diego Joint Doctoral Program in Clinical Psychology Graduate Student Selection Committee
- 2006-2007 Student Representative, San Diego State University/University of California, San Diego Joint Doctoral Program in Clinical Psychology Graduate Student Selection Committee
- 2006 Student Representative, San Diego State University, National Institute of Mental Health/Career Opportunities in Research program Scholar Selection Committee
- 2005 Student Representative, San Diego State University, National Institute of Mental Health/Career Opportunities in Research program Scholar Selection Committee

Service for the College

- 2021 Panelist, Integrating Cultural & Academic Identities, hosted by the San Diego State University Initiative for Maximizing Student Development & Minority Access to Research Careers programs
- 2018 Presenter, The Successes and Challenges of Graduate School, Southwestern IMSD Regional Symposium (SWIMRS).
- 2017 Faculty Judge, San Diego State University Initiative for Maximizing Student Development & Minority Access to Research Careers Undergraduate Research Symposium
- 2011, 2013 Facilitator, Applying for a National Research Service Award (F31) Workshop for the San Diego State University NIGMS-funded Minority Biomedical Research Support (MBRS) and Minority Access to Research Careers (MARC) training programs.

Service for the University

- 2020 Reviewer, Division of Research and Innovation, Rapid Critical Review Panel
- 2020 Evaluator, Division of Diversity and Innovation
- 2016 Faculty Judge, Florida International University Graduate Student Appreciation Week Scholarly Forum
- 2015-2017 Member, Florida International University Office of Engagement, Fostering Panther Pride ACCESS Committee
- 2014-2017 Member, Florida International University Office of Engagement, Fostering Panther Pride Research Committee
- 2014 Faculty Judge, Florida International University Graduate Student Appreciation Week Scholarly Forum
- 2006 Graduate Student Judge, San Diego State University Undergraduate Research Symposium

Service for the Community

- 2019 Presenter, Trauma Informed Care, Gompers Preparatory Academy
- 2016-2017 Board member, Research and Reform for Children in Court

- 2016-2017 Board member, Miami-Dade Community-Based Care Alliance
- 2016 Facilitator, Critical Aspects of Trauma-Informed Care Workshop for the Miami-Dade Community-Based Care Alliance regional Conference.
- 2015-2017 Member, Miami-Dade/Monroe Counties Child Welfare Integration Workgroup
- 2011 Presenter, *Risk Factors and Treatments for Attention Deficit/Hyperactivity and Disruptive Behavior Disorders*, City College of San Francisco National Institutes of Health Bridges to the Baccalaureate program.
- 2010-2011 Presenter, *Identifying and Responding to Prodromal States of Psychosis*, series of lecturers for the Center for the Assessment and Prevention of Prodromal States at Los Angeles Unified Schools, community mental health agencies, and public hospitals.
- 2009 Data and statistical consultant, LONGSCAN Summer Research Institute, National Data Archive on Child Abuse and Neglect, Cornell University

Media Activities

- 2015 Interview for the Trauma-Informed Podcast by Jeffrey Michael Friedman, “Episode 6.” (<https://soundcloud.com/jeffrey-michael-friedman>)
- 2014 Article featured in FIU News story by Ayleen Barbel Farral, “Ignoring early warning signs of defiance can lead to deviant behaviors in adolescence.” (<http://news.fiu.edu/2014/11/ignoring-early-warning-signs-of-defiance-can-lead-to-deviant-behaviors-in-adolescence/82606>)
- 2014 Interview with Daniel B. Kline, Associate Editor, for Educationworld.com, “Bullying Experts series,” (http://www.educationworld.com/a_curr/bullying-prevention-best-practices/miguel-villodas.shtml) March 19, 2014.
- 2014 Newspaper interview with Josh Gore, Free Press Staff, for Keys News, “Response Fell Short,” (<http://keysnews.com/node/53057>), January 22, 2014.