

Factor Structure of the Trauma Symptom Checklist for Children: Invariance Across Gender and Race

INTRODUCTION

- Accurate measurement of trauma-related symptoms is critical for understanding and treating youth's mental health problems.
- The Trauma Symptom Checklist for Children (TSCC)¹ covers a broad, transdiagn spectrum of problems associated with single-event and chronic trauma exposu
- At present, few studies have investigated the factor structure of the TSCC.^{2,3} No examined its invariance across race/ethnicity and gender.

AIMS: (1) Test one-, six-, and eight-factor structures of the TSCC, as originally conby the test developer and previous literature; (2) Examine measurement invarian Black and non-Black and male and female participants; (3) Examine reliability, co discriminant validity of the subscales against other measures of dimensional psyc

Hypothesis: We expected that the six-factor solution would fit the data adequate previous samples, and that the scales would demonstrate adequate reliability an Given the lack of invariance testing to date, we made no *a-priori* hypotheses in th

METHODS

Participants included (N = 738) 16-year-olds and their caregivers who participate Longitudinal Studies of Child Abuse and Neglect (LONGSCAN), a consortium of prestudies focused on the development outcomes of children who were identified as for maltreatment during early childhood, and were victimized by interpersonal vie least one occasion between birth and age 16.

Measures:

- **TSCC**¹ is a 54-item, Likert-type youth self-report instrument measuring posttra symptomatology in the following domains: Anxiety (ANX), Depression (DEP), P Stress (PTS), Sexual Concerns (SC), Dissociation (DIS), and Anger (ANG).
- **Trauma exposure** was assessed biannually using a combination of self- and pa interviews and official CPS records. Participants were included if they were exp physical or sexual abuse, or if they had witnessed family or community violence dichotomous indicators were summed to produce a cumulative poly-victimizat
- Child Behavior Checklist (CBCL)⁴ is Likert-type, parent-report measure of yout internalizing and externalizing behavior problems during the previous six mon **Data Analysis:**
- Factor structure was assessed using Confirmatory Factor Analysis (CFA). A seri models were compared to examine configural, metric, and scalar invariance be groups. When model fit was inadequate, model modification indices were examined to inform adjustments to subsequent models.

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FIGURES AND TABLES

ling and	Figure 1. Standardize Eight-Factor Structur		ctor LC	bading	s Acro	ISS ISC	C item	s in
gnostic	Item	DEP	ANX	ANG	PTS	SP	SD	OV
sure.	7. Feeling lonely	.870*						
	9. Feeling sad or unhappy	.875*						
Non have	14. Crying	.687*						
	20. Wanting to hurt myself	.934*						
	26. Washing myself because I feel dirty	.799*						
	inside							
	27. Feeling stupid or bad 28. Feeling like I did something wrong	.832* .786*						
nceptualized	42. Feeling like nobody likes me	.873*						
ance across	52. Wanting to kill myself	.870*						
	2. Feeling afraid something bad might		.739*					
onvergent, and	happen		., 35					
	15. Getting scared all of a sudden and don't know why		.818*					
ychopathology.	24. Feeling scared of men		.649*					
	25. Feeling scared of women		.617*					
	32. Feeling nervous or jumpy inside		.797*					
tely as it has in	33. Feeling afraid		.851*					
	39. Being afraid of the dark		.580*					
nd validity.	41. Worrying about things 50. Feeling afraid somebody will kill me		.720* .757*					
this regard.	6. Arguing too much		.757	.642*				
	13. Wanting to yell and break things			.853*				
	16. Getting mad and can't calm down			.778*				
	19. Wanting to yell at people			.840*				
	21. Wanting to hurt other people			.770*				
	37. Feeling mean			.783* .888*				
	46. Feeling like I hate people 49. Feeling mad			.830*				
	1. Bad dreams or nightmares			1000	.617*			
	3. Scary ideas or pictures just pop into				.764*			
	my head				.704			
ed in the	10. Remembering things that happened that I didn't like				.796*			
prospective	12. Remembering scary things				.861*			
-	35. Can't stop thinking about something bad that happened to me				.855*			
as being at risk	4. Wanting to say dirty words					.814*		
violence on at	8. Touching my private parts too much					.781*		
	17. Thinking about having sex					.653*		
	22. Thinking about touching other people's private parts					.679*		
	23. Thinking about sex when I don't					.804*		
	want to 44. Having sex feelings in my body					.804*		
	47. Can't stop thinking about sex					.742*		
raumatic	34. Not trusting people because they						.795*	
	might want sex						.795	
Posttraumatic	40. Getting scared or upset when I think about sex						.759*	
	54. Getting upset when people talk about sex						.786*	
parent-report	11. Going away in my mind, trying not							.800 [;]
xposed to	to think							
xpuseu lu	18. Feeling dizzy29. Feeling like things aren't real							.632 ³ .810 ³
nce. These	30. Forgetting things, can't remember things							.697
ation score.	31. Feeling like I'm not in my body							.817 [*]
	45. My mind going empty or blank							.747
uth	48. Trying not to have any feelings							.744
nths.	5. Pretending I am someone else							
	38. Pretending I am somewhere else53. Daydreaming							
	<i>Note</i> . DEP = Depression scale; ANX		•	•	-			
ries of nested	Sexual Preoccupation scale; SD = S	Sexual Dis	stress scal	e; OVT = C	Overt Disso	ociation sca	ale; FAN = F	antasy
between	Dissociation scale							
	*p < .001							
amined to								

Figure 1 Standardized Factor Loadings Across TSCC Items in

Figure 2. Comparison of Overall Model Fit Indices of Tested **Factor Solutions**

I	FA

	χ² (df)	CFI	TLI	RMSEA [95% CI]	$\Delta \chi^2$ (df)
Structural validity					
Eight-factor	2494.67 *(1246)	0.96	0.96	0.037 [0.035, 0.039]	
Six-factor	2845.66* (1259)	0.95	0.95	0.044 [0.042, 0.046]	248.27* (13
One-factor	4349.71* (1274)	0.91	0.90	0.057 [0.055, 0.059]	832.69* (15
Gender invariance					
Girls	1843.91* (1196)	0.97	0.97	0.037 [0.034, 0.041]	
Boys	1518.73* (1196)	0.97	0.97	0.028 [0.023, 0.032]	
Configural invariance	3308.17* (2393)	0.97	0.97	0.032 [0.029, 0.035]	
Metric invariance	3167.70* (2435)	0.98	0.98	0.029 [0.026, 0.031]	50.17 (42)
Scalar invariance	3426.01* (2576)	0.97	0.97	0.030 [0.027, 0.033]	281.21* (18
Racial invariance					
Black	1828.87* (1246)	0.97	0.96	0.034 [0.031, 0.037]	
Non-Black	1784.34* (1246)	0.97	0.96	0.036 [0.032, 0.040]	
Configural invariance	3608.46* (2492)	0.97	0.96	0.035 [0.032, 0.037]	
Metric invariance	3425.58* (2536)	0.97	0.97	0.031 [0.028, 0.033]	55.24 (44)
Scalar invariance	3625.82* (2680)	0.97	0.97	0.031 [0.028, 0.033]	330.14* (14

Note. CFI = comparative fit index; TLI = Tucker-Lewis index; RMSEA = root mean square error of approximation; CI = confidence interval; df = degrees of freedom. *p < .05

Figure 3. Correlations Between TSCC scales, CBCL Problem Scales, and Indicators of Victimization

	ANX	PTS	DEP	OVT	FAN	SP	SD	ANG
External validators								
Black	-0.13*	-0.09*	-0.17*	-0.18*	-0.06	-0.07	-0.01	-0.08*
Girls	0.39*	0.25*	0.39*	0.15*	0.16*	-0.17*	0.46*	0.19*
Physically abused	0.11*	0.17*	0.20*	0.17*	0.17*	0.19*	0.08	0.19*
Sexually abused	0.17*	0.15*	0.19*	0.12*	0.09*	0.00	0.18*	0.11*
Witnessed family violence	0.10*	0.13*	0.12*	0.11*	0.10*	0.14*	0.02	0.13*
Witnessed non-family violence	0.07	0.06	0.06	0.10*	0.03	0.12*	0.02	0.09*
CBCL Subscales								
Attention problems	0.15*	0.14*	0.24*	0.20*	0.17*	0.10*	0.09	0.18*
Social problems	0.21*	0.18*	0.25*	0.19*	0.17*	0.05	0.18*	0.22*
Externalizing								
Aggression	0.20*	0.21*	0.27*	0.21*	0.13*	0.12*	0.16*	0.28*
Delinquency	0.12*	0.15*	0.20*	0.17*	0.09	0.15*	0.04	0.23*
Internalizing								
Depressed/anxious	0.23*	0.23*	0.31*	0.25*	0.19*	0.09*	0.18*	0.24*
Depressed/withdrawn	0.24*	0.22*	0.30*	0.26*	0.19*	0.10*	0.17*	0.24*
Somatic complaints	0.24*	0.19*	0.25*	0.22*	0.18*	0.03	0.16*	0.18*

Note. ANX = Anxiety scale; PTS = Post-Traumatic Stress scale; DEP = Depression scale; OVT = Overt Dissociation scale; FAN = Fantasy scale; SP = Sexual Preoccupation scale; SD = Sexual Distress scale; ANG = Anger scale; CBCL = Child Behavior Checklist. *p < .05

Figure 4. Descriptive Statistics

0	•		
Female White Black Latinx Mixed/2+ races Other	386 (52%) 175 (24%) 402 (54%) 51 (7%) 102 (14%) 8 (1%)	Physically abused Sexually abused Witnessed family violence Witnessed non-family violence	418 (57 169 (23 430 (58 665 (90

.672* .865*

.616*

Scale; SP =

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RESULTS

An adjusted eight-factor structure, consisting of distinct clinical scales for Post-Traumatic Stress, Anxiety, Depression, Anger, Overt Dissociation, Fantasy Dissociation, Sexual Preoccupation, and Sexual Distress, demonstrated the best fit, with two items removed (Figures 1 and 2).

• Invariance test supported configural (i.e., baseline measurement models), and metric (i.e., factor loadings)—but not scalar (i.e., item thresholds)—invariance across Black and Non-black you and across girls and boys (Figure 2).

All TSCC scale scores were positively associated with participants' polyvictimization scores (rs > .22, ps < .001), as well as with most forms of violence individually (Figure 3).

TSCC scales correlated with CBCL Total Problem, Internalizing, and Externalizing Problems scale scores, with stronger relationships observed for scales that theoretically align (e.g., DEP with CBCL Internalizing: r = .31; ANG with CBCL Externalizing: r = .27)

DISCUSSION

• An eight-factor structure that treats the Sexual Concerns and Dissociation subscales as unique factors was generally confirmed, with minor modifications.

• Sexual distress and preoccupation, and fantasy and overt dissociation, may be better conceptualized as distinct constructs rather than subdomains of general "sexual concerns" and "dissociation."

• Lack of support for scalar invariance across gender and racial groups justifies the use of existing separate gender norms,¹ and suggests the need for separate normative data for different racial/ethnic groups in order to accurately score and compare individuals.

Future Directions

• Future work should examine invariance across a wider range of racial/ethnic groups, particularly Latinx youth, the fastest growing ethnic minority group in the U.S.

• Studies should attempt to confirm the proposed eight-factor structure in younger, but similarly diverse, samples of children (e.g., eight-year-olds)

REFERENCES